International School Library
Goals and Strategic Plan 2017-2018

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Goals and Strategic Plan

for the International School Library 2017-2018

The International School library aims to serve the information needs of its diverse students by providing materials, facilities, and services. An analysis of the library's strengths and weaknesses, opportunities, and environmental trends identify issues to be addressed and areas to be improved. Guided by the educational philosophy and objectives of the school, the library seeks to increase access to useful resources and provide students with essential skills for the modern information environment.

A series of four goals, along with specific objectives and assessment criteria, were developed to focus efforts and measure success. This plan responds to the current information needs of students and addresses the development of library facilities. Objectives include the incorporation of electronic information resources, the initiation of an information literacy program, the implementation of new and emerging technologies in the library setting, and the redesign of the library space. The fulfillment of these goals will establish the International School library as a reliable and valuable center for learning and technology.

Plan for School Library

Goals
- Promote discovery, collaboration, and creativity
- Enhance and enrich curriculum
- Nurture individual talents and development
- Contribute to mutual understanding and respect
- Encourage and acknowledge innovative applications of skills and concepts
- Facilitate the navigation, evaluation, use, creation, and sharing of information
- Increase usage of library

Library Resources
- Support library goals
- Include an appropriate balance of physical (print) materials and digital resources
- Increase access to relevant resources

Information Literacy Instruction
- Equip students with skills to locate, evaluate, and use information
- Facilitate the construction, expression, and distribution of knowledge through new and emerging technologies
- Provide personalized support and instruction at the point of information need

Learning, communication, and media technologies
- Learning is facilitated by new technologies
- Skills and knowledge are expressed and shared creatively through new and emerging technologies

Library Space
- Focuses on learners, not physical books
- Nurtures collaboration, productivity, and discovery
- Integrates modern technologies

Current library   **Envisioned library**

Current print book shelves   Tiered seating

Current print book shelves   Attractive curved seating, shelving
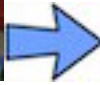
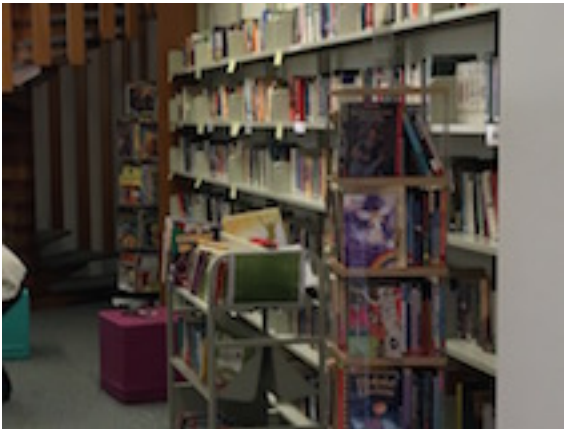Current print book shelves   Reading cubbies

Current print book shelves

Interactive touchscreen

Current print book shelves

Charging station and e-device bar

Current print book shelves

Green screen film studio

Current reference desk, photocopier
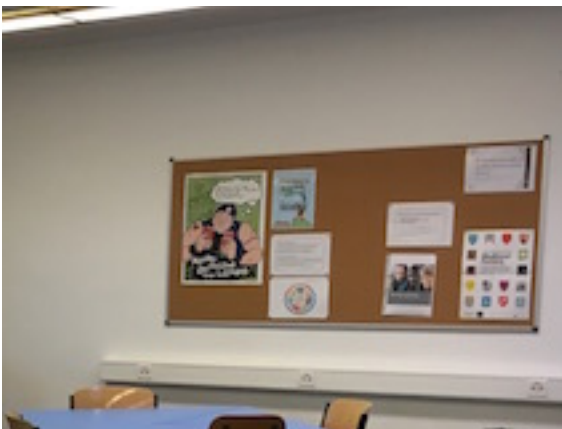

Portable reference station

Current tables

Flexible seating/ device enabled tables

Current use of wall space

Interactive wall projector

International School Library
Strategic Plan 2017-2018
Timeline

Step 1: Incorporate electronic information resources and initiate library assessment procedures

- Electronic database
- E-readers
- Library website
- Portable iPad reference station
- Student/teacher survey
- Track usage of library materials

Step 2: Information literacy instruction

Students will learn to:

- Frame research questions
- Find, evaluate, and select sources
- Evaluate, organize and use information
- Collaborate and share information to reach new understandings and solve problems

Step 3: New and emerging technologies

Incorporate new learning, communication, and media technologies into information literacy instruction and class assignments. Ex:

- Vibby
- Bunkr
- Piktochart
- Storyboard That
- Green screen film studio
- Clevertouch touch screen

Step 4: Redesign the library space

Reduce the number of print books and shelves in library to make room for:

- Flexible seating arrangements for group and individual study
- E-device enabled tables
- Comfort and attractiveness
- Individual and group study spaces
- Learning and communication technologies

Jan- June 2017   July- Dec 2017   Jan- June 2018   July- Dec 2018

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International School Library

Strategic Plan 2017-2018

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Introduction

   The International School Library will become an information-technology-learning hub that supports the school's mission statement and Inspired's educational philosophy. Through the incorporation of digital resources, information literacy instruction, design elements, and new learning and communication technologies, the library will promote discovery, collaboration, and creativity. Students will be prepared to take on the challenges of studying and working effectively in the 21st century.

Step 1: Students will have access to electronic information resources. Satisfaction with and usage of the school library will be assessed annually.

   Objective 1.1: *Electronic journals and books will be available to students.*

   Action plan: Subscribe to an electronic database for scholarly articles and e-books appropriate for Years 4-13 (see Appendix A). Purchase 40 e-readers to circulate among students.

   Assessment: Electronic database is accessible to all students through their own electronic devices or through the library's e-readers.

   Objective 1.2: *A library website will facilitate access to information resources.*

   Action plan: A library website will be developed to a) provide access to library materials and other information sources that support the goals of the library, and b) encourage and promote usage of library materials. The site will allow for feedback and suggestions. (see Appendix B)

   Assessment: All students will have access to the school library website on their own electronic devices or the library's e-readers or iPad. Analytics will be interpreted to assess frequency of website use. Satisfaction with the library website will be added to the

annual teacher/ student survey beginning in 2018. Results will be interpreted and considered in further website development.

Objective 1.3: *An iPad will be available in the library for portable reference.*

Action plan: The library will acquire an iPad.

Assessment: Students will use the iPad to search the library catalog and online reference resources while in the library.

Objective 1.4: *Create and administer a library satisfaction survey.*

Action plan: Library satisfaction will be gauged with an annual survey for students and teachers (see Appendix C).

Assessment: The librarian will interpret survey responses. Results will be taken into consideration for future library development.

Objective 1.5: *Usage of library materials will be analyzed.*

Action plan: The librarian will devise a system to measure usage of various categories of library print materials. Student access of electronic databases will be tracked.

Assessment: The librarian will assess the usage of library print and electronic resources annually. Results will be considered for future library development.

Step 2: Students will acquire information literacy skills.

Objective 2.1: *A comprehensive plan for teaching information literacy skills will be developed and implemented.*

Action plan: Expected learning outcomes will include the abilities to: develop questions to frame the search for a new understanding; find, evaluate, and select appropriate sources to answer questions; evaluate, organize, and use information found in selected sources; and collaborate with others to develop new understandings, make decisions, and solve problems.

Assessment: Measures of success will include surveys, teacher and student feedback, and assessment of student performance on tasks and assignments.

Objective 2.2: *Information literacy skills will be applied to relevant class work.*

Action plan: Specific assignments for each year group will require the use of information literacy skills identified in advance. The information literacy instructor will coordinate with IB supervisors, teachers, and the academic dean to develop specific learning outcomes for each year group.

Assessment: Student performance on these assignments will be assessed and reviewed in terms of expected learning outcomes annually.

Step 3: Students will express skills and concepts in concrete assignments and projects through new and emerging technologies.

Objective 3.1: *A variety of technologies that support discovery, collaboration, and creativity will be available to students.*

Action plan: A range of digital learning and media technologies will be selected for student use. Products may include an interactive wall projector, a Clevertouch touchscreen, Bluetooth earphones, a film and music database, and various communication and media software (Vibby, Bunkr, Piktochart, Storyboard That, green screen film app).

Assessment: The library offers a range of possibilities for students to explore new technologies, and to learn and communicate in innovative ways.

Objective 3.2: *Technologies will be incorporated into appropriate class work.*

Action plan: The information literacy instructor will collaborate with teachers to incorporate library digital media tools into assignments. The information literacy instructor will work with students as they explore ways of using the technology. Students will have hands-on experience using each of the various technologies for group and individual projects.

Assessment: Measures of success include an analysis of students work in terms of comprehension of material, mastery of technology, and creativity of expression.

Step 4: The school library will undergo design improvements.

Objective 4.1: *Print book collection will be weeded to make room for collaborative workspaces and new technologies.*

Action plan: The number of print books housed in the library will be reduced by 50% (see Appendix D). Before books are discarded, they will be offered to teachers, students, and families, in that order. Off-site storage of some print books may be required. These books would be searchable on the online catalog, and accessible by a daily run to the off-site location.

Assessment: The library has sufficient space to incorporate the desired design elements.

Objective 4.2: *Library space will be renovated.*

Action plan: The library will be redesigned to incorporate e-device enabled tables; flexible, individual, and collaborative seating arrangements; attractive shelving; and learning technologies. The UK School Library Association's *Design Guidelines for a Secondary School Library* will be consulted.

Assessment: Measures of library design success will include library satisfaction surveys, library usage statistics, and teacher and student feedback.

Conclusion

Each of the afore-mentioned steps will bring the International School library closer to becoming an exciting and dynamic learning commons with state of the art technologies. The library will move from the periphery of school activity to the central focus of the school community, and will become a showpiece to attract future families.