Year 7: Lesson 1
Introduction to school library

Instructional Goal: *Students will learn to navigate the physical library and access print materials.*
Learning Outcomes: On completion of this unit, students will be able to:
- *locate a fiction library book* in an identified reading level and genre
- *locate a non-fiction library book* on an identified subject
- *locate a library book* from the World Languages section
- *borrow and return* library materials
- *verbally describe* one or more library events

Duration: One 55-minute class.
Scheduling: This lesson should take place as early as possible in September.

Delivery of Instruction

Library resources for students
- Areas for group study/socializing, individual study
- Print resources: Books & journals
- Electronic resources: Library website, Encyclopedia Britannica
- Information literacy instruction: Research skills (finding, evaluating, citing resources)

Layout of library (bring students to different areas)
- Cybercafé: comfortable seating, print journals, white board
- Printer & office supplies
- Class hangout: students may use this area when classes are not visiting the library
- Games area
- Reading nook: Please use these spaces appropriately
- Upstairs: Languages (including English language learners)
- ACTIVITY- "Name that flag"
    - Ask for a volunteer, ask what country he comes from, ask if he can identify his country's flag (or any country's flag)
    - Volunteer chooses assistant, who stands next to flag key
    - Volunteer must find his country's flag hanging above bookshelves
    - Assistant checks to see if he is correct
    - Repeat with more volunteers
- Main room:
    - Books color coded for reading/maturity level
    - Graphic novels (new stock coming soon)
    - Difference between fiction/non-fiction
    - Junior & senior **non-fiction**: Dewey decimal system- classification by subject. Each subject has a number and an emoji. Keys posted on shelves. IB & Boring book shelf.

- Junior, senior, and young adult **fiction**. Organized by genre/ alphabetical order of author's last name. Go through the genres.
- Reference materials- dictionary, thesaurus, book of quotes, etc.
- ACTIVITY- "Scavenger hunt" (see below)
  - Form groups of 3
  - Each group is given a list of items to find in library
  - Group assembles items on list & brings them to librarian's desk to be checked
  - Prizes for all students who find all items on the list

Basics
- Library hours- open 8:15-4:15. Senior school students may visit library during morning and lunch break.
- Check-out station at desk. Scan your own barcode (rolodex or student ID card), scan book bar code, stamp due date inside book
- Loan policy (3 books at a time, loan period- 2 weeks, renewals, RETURNS, book reservations)
- Requests for new books/materials

Programs/events:
- Book club
- Library helpers
- Open mic
- Harry Potter translations world record
- Boring book-a-thon
- Marvel movie night

Reflection (class discussion
- What did you learn about the library?
- Will the library be useful to you?
- Do you feel confident in selecting, borrowing, and returning a book?
- Would you like to participate in an event? Which one?

See you next time!

LIBRARY SCAVENGER HUNT

Find the following items:

A book with a puppy or a kitten on the cover

A graphic novel or comics

A book with a fat old guy in his underwear and a cape

A magazine for somebody who wants to work in business

A book about the place where Julius Caesar lived

A boring book (must have a yellow sticker with a "B")

A book in French with pictures

A book that a rocket scientist might like

A book with famous paintings

A Harry Potter book

A mystery book

A magazine in French

A magazine for somebody who likes geography and travel

A stapler, a pair of scissors, oOR a hole-puncher

A book in Japanese

A dictionary